SECTION 1

Primary So	chools - Block	A Performance	Profile settin	g judgement -	Inspection re	ports published	d on Ofsted	website as at	12 Jan 2010.		
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
3 - Out.	3 - Out.	3 - Out.	6 - Out.	3 - Out.	6 - Out.	1 - Out.	2 - Out.	1 - Out.	4 - Out.	32 - Out.	N/A
10 - Gd.	13 - Gd.	7 - Gd.	15 - Gd.	9 - Gd.	17 - Gd.	7 - Gd.	11 - Gd.	12 - Gd.	14 - Gd.	115 - Gd.	
10 - Sat.	11 - Sat.	6 - Sat.	2 - Sat.	7 - Sat.	5 - Sat.	7 - Sat.	7 - Sat.	9 - Sat.	7 - Sat.	71 - Sat.	
0 - Inad.	1 - Inad.	0 - Inad.	0- Inad.	0 - Inad.	0 - Inad.	1 - Inad.					
Secondary	/ Schools - Blo	ock A Performa	nce Profile set	tting judgeme	nts - Inspectio	n reports publi	shed on Of	sted website a	as at 12 Jan 20	10.	
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
0 - Out.	1 - Out.	1 - Out.	0 - Out.	0 - Out.	0 - Out.	2 new	0 - Out.	0 - Out.	1 - Out.	3 - Out.	N/A
2 - Gd.	3 - Gd.	1 - Gd.	2 - Gd.	1 - Gd.	4 - Gd.	schools, no	0 - Gd.	0 - Gd.	0 - Gd.	13 - Gd.	
2 <i>-</i> Sat.	1 - Sat.	2 - Sat.	1 - Sat.	1 - Sat.	2 - Sat.	current Ofsted	4 - Sat.	1 - Sat.	4 - Sat.	18 - Sat.	
0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	0 - Inad.	reports.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	
	•	LCs, therefore t bsite as at 12 Ja		ore than numb	ber of seconda	aries) - Block A	Performan	ce Profile sett	ing judgement	ts - Inspection	reports
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
1 - Out. 1 - Gd. 1 - Sat. 1 - Inad.	0 - Out. 3 - Gd. 2 - Sat. 0 - Inad.	1 - Out. 1 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 2 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 4 - Gd. 2 - Sat. 0 - Inad.	2 new schools, no current Ofsted reports.	0 - Out. 0 - Gd. 4 - Sat. 1 - Inad.	0 - Out. 0 - Gd. 1 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 4 - Sat. 0 - Inad.	2 - Out. 13 - Gd. 20 - Sat. 2 - Inad.	N/A

SECTION 2

Priority: Improving early learning and primary outcomes in deprived areas

Measure: NI 76 - Reduction in number of primary schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09 ac yr	City Wide Target 08-09 ac yr
5 (of 23	4 (of 28	4 (of 16	0 (of 18	4 (of 19	0 (of 25	5 (of 15	3 (of 20	8 (of 22	1 (of 23	34 schools	11 schools
primary	primary	primary	primary	primary	primary	primary	primary	primary	primary	(of 209	(of 209
schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)

Info about PI

The data above in the areas relates to academic year 08-09. This indicator relates to maintained mainstream schools with end of KS2 cohorts with more than 10 pupils where less than 65% are achieving Level 4 or above in both English and maths at the end of KS2. Pupils' attainment is assessed in relation to the National Curriculum and pupils are awarded levels on the National Curriculum scale to reflect their attainment.

Comments

There has been an increase in the number of schools below this floor target, both in Leeds and nationally. The government's aim is that local authorities achieve reductions by 2011 of 40% in the number of schools below floor target compared to 2007 levels. For Leeds this means having 19 or fewer schools at this level in the next two years. School improvement advisors and School Improvement Partners will continue to provide targeted support to schools below floor target. Evidence shows that where schools receive interventions including rigorous monitoring, analysis of pupil progress and booster work that is effective in raising attainment. An additional initiative this year is the introduction of one-to-one tuition in English and maths for small groups of pupils who do not make the progress they should in small group or whole-class settings. Outcomes for schools involved in improvement programmes show a better than national rate of improvement. 2009-10 academic year provisional results will be available by Autumn 2010.

Priority: Providing places to go, things to do

Measure: LKI - IYSS9 - Number of Breezecard holders (figures correct at end of Dec 09)

Inner East		Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target 09-10
Card holders	Card holders	Card holders	Card holders	Card holders	123,298	116,000					
13,592	14,341	11,361	7,087	7,582	11,754	8,781	10,260	11,490	11,570	(Q3 09-10)	
Total CYP	Total CYP	Total CYP	Total CYP	Total CYP	Total CYP						
23,187	19,787	16,428	13,692	17,994	19,468	12,151	16,193	18,523	20,554	177,977	
58.6% of CYP in area with card	72.5% of CYP in area with card	69.2% of CYP in area with card	51.8% of CYP in area with card	42.1% of CYP in area with card	60.4% of CYP in area with card	72.3% of CYP in area with card		62% of CYP in area with card	56.3% of CYP in area with card	69.3% of CYP in area with card	

Info about PI

2009-10 was the first year this indicator was reported corporately. All young people under 19 can apply for the free card. Once members they can access a range of free events and activities and receive discounts at leisure and entertainment venues including all Leeds City Council museums and galleries.

Comments

The annual target for this indicator was exceeded in quarter 2 and quarter 3 sees the figure being extended further. This good performance is a result of four key factors: 1) the impact of the government's free swims initiative; 2) promotional work with the Youth Service; 3) the need to have a Breezecard to gain access to summer Breeze activities and events and to receive discounts at leisure centres and other venues; 4) the fact that take up is always higher in Quarter 1 and Quarter 2 in preparation for the school holidays; and 5) Breeze on tour takes place during quarter 2.

A joint initiative is being undertaken by the Breezecard Team and Education Leeds to ensure all Leeds school children have a Breezecard by May 2010. This work will lead to a large increase in the number of Breezecard holders.

Priority: Raising the proportion of young people in education or work

Measure: NI 117*(LAA) - The proportion of young people aged 16-18 Not in Education, Employment or Training (also in the basket of poverty indicators)

Inner East	Outer East		Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	Result	City Wide Target 09-10
SEE ANNEX 1											7.80%

Info about PI

Data relates to young people who were aged 16-18 on the day of the count. Young people aged 16 to 18 years are counted as EET (education, employment or training) if they are in:

- Education (including gap year students who have an agreed deferred HE entry date)
- Government supported training
- Employment

Young people aged 16 to 18 years are counted as NEET (not in education, employment or training) if they are not engaged in one of the EET activities above, including those:

- Undertaking a personal development opportunity, voluntary work or activity agreement
- · Seeking or waiting to start work or learning
- Not available to the labour market (including those experiencing ill health, caring for child, or out of the country).

Comments

The figures provided at Annex 1 are for December 2009.

Measure: No	Measure: Not Known - percentage of young people whose status is Not Known as defined by national CCIS rules.												
Inner East			Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target 09-10		
SEE ANNEX 1										10.7 % (2587) (Dec 09)	6.30%		

Info about PI

Young people are classed as 'not known' if they have not had contact with the Connexions service within a certain period. How regular the contact needs to be depends on whether the young person is NEET or EET. Therefore the 'not known' figure includes young people who may be in contact with other services, but whose record has not been updated on the Connexions database.

Comments

The figures provided at Annex A are for December 2009.

Measure: NI 75 Proportion of pupils in schools maintained by the authority achieving five or more GCSEs at grades A*-C or equivalent, including English and Maths.

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	Result	City Wide Target 08-09 ac yr
30.9%	51.2%	46.4%	52.0%	41.2%	62.1%	27.1%	41.3%	26.0%	49.3%	45.90%	51.60%

Info about PI

The data above in the areas relates to academic year 08-09. This indicator covers the number of pupils achieving 5 or more A*-C GCSEs or equivalent including English and Maths at KS4 as a percentage of the number of pupils at the end of KS4. The school element relates to all maintained mainstream schools including Academies. Key Stage 4 (KS4) is the stage of the National Curriculum between the ages of 14 and 16 years. GCSE is the principal means of assessing pupil attainment at the end of compulsory secondary education. Grades A* to G are classified as passes, grades A* to C as good passes and grades U and X as fails.

Comments

Please note: Results are included for Intake, South Leeds, West Leeds and Wortley schools which are now closed. Results are also included for David Young Community Academy.

Priority: Re	Priority: Reducing teenage conception													
Measure: N	Measure: NI 112 Under 18 conception rate													
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09	City Wide Target 09-10			
	•	•	•	SEE A	NNEX 2		•	·	·	48.1 per 1,000 females aged 15-17) (677)	42.7 per 1,000 females aged 15-17)			

Info about Pl

The 2007 rate for Leeds is 48.1 per 1000 female population aged 15-17, a reduction from the 2006 figure of 50.9 (conceptions per 1000 female population aged 15-17), still above the national rate of 41.7.

Comments

The next nationally produced city wide data will be available in February 2010 and will be the data relating to 2008. However, although the first and second quarter data for 2008 showed an increase, the third quarter for 2008 is 46.3, producing a rolling quarterly average of 49.7 (conceptions per 1000 female population aged 15-17). It should also be noted that overall the national rate has fallen and within core cities, Leeds is the second lowest above Newcastle.

Levels of teenage pregnancy vary immensely between localities. Better quality data providing more timely information at the local level is supporting the development and coordination of services which are starting to have a positive impact on reducing the level of teenage pregnancy across the city. Priority actions will focus on recognising the interdependencies between teenage pregnancy and improving other outcomes for children and young people; providing young people with the means to avoid early pregnancy; tackling the underlying circumstances that motivate young people to want to, or lead them passively to become parents

at a young age; working in effective partnerships to ensure universal provision for all young people with strengthened delivery and services to those most at risk; and acknowledging that effective interventions require significant time to deliver sustainable change.

Recent achievements include:

- The Contraception and Sexual Health (CaSH) service from Sept 09 will be offering an after school contraception outreach clinic in the six priority wards.
- From Sept 09 on-site contraception clinics will be running in the three main FE providers in the city.
- The Family Nurse Partnership is operational and is working with young pregnant women and mothers and their families to improve early parenting, antenatal health, enhance child development and school readiness and link the family to wider social networks and employment.
- The 'Be Smart: Use a Condom' Publicity Campaign was highly commended at the 'Making a Difference in Yorkshire and Humber Awards'

Priority: Stre	Priority: Strengthening Safeguarding													
Measure: NI	Measure: NI 68 Percentage of referrals to children's social care going on to initial assessment.													
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09	City Wide Target 09-10			
	SEE ANNEX 3										60%			

Info about PI

This indicator helps to determine the appropriateness of referrals to Children & Young People Social Care (CYPSC). A 'referral' is defined as a request for services to be provided by children's social care services. This is in respect of a case where the child (aged 0-17 years inclusive) is not previously known to the local authority, or where the case was previously open but is now closed. A referral can be made by a professional from one of many different agencies (typically in the health and education sectors), but for the purposes of this indicator a more broader term is used which encompasses referrals from any source, including self-referrals. Local authorities will make an 'initial consideration' to decide, when looking at the details of the referral, whether there are concerns about the child's health and development or actual and/or potential harm that justifies an initial assessment. The initial assessment is a brief assessment of the child's needs, to be carried out by children's social care within a maximum of seven working days of the date of referral.

Comments

This is a bell shaped PI and the optimum range for this indicator is between 49% and 63%. Leeds performance falls well within this optimum range and is broadly comparable with statistical neighbours and the national average.

A project is being undertaken with the contact centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.